

### **Noteworthy DTA Portfolio Qualities**

These are attributes of exemplary DTA portfolios that committee members have noted when reviewing. This not an exhaustive list. It is intended to help nominees assess their own portfolios and their progress toward becoming truly distinguished. These are in no particular order:

- Philosophy statement expresses coherence between one's values and principles and how one teaches and supports students. The portfolio provides supporting evidence.
- The breadth of materials.
- Evidence of authorship on assessments and assignments.
- Comments by peer observers.
- Evidence of soliciting peer/mentor feedback.
- Evidence of self-evaluation (even if not using official college evaluations).
- The currency of evaluations.
- Non-solicited kudos from students.
- Evidence of meaningful faculty interaction with students.
- Complete documentation (eg. no missing pages, fits guidelines and date ranges [unless explained and justified], few errors).
- Evidence of solving learning challenges for students.
- Detailed grading rubrics that give students specific guidance and feedback.
- Evidence of effort to continuously improve.
- Integration of technology in a purposeful way.
- Addressing persistence, retention and success rate challenges.
- Patterns in student comments.
- Use of student comments to improve.
- Overall, teachers present themselves as not just "good" or "excellent" but truly "distinguished."