

Question 1

INSTRUCTOR RESPONSIBILITY

Question 2

The course syllabus, including course goals and student learning outcomes, was available to students at the beginning of the term, either online or in the classroom.

- (2) Yes
- (1) No
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 3

At the beginning of the term, the instructor provided an assignment schedule with due dates and explained participation requirements, either online or in the classroom.

- (2) Yes
- (1) No
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 4

The instructor provided feedback within a timely manner as specified on the syllabus.

- (2) Yes
- (1) No
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 5

The instructor responded to emails and/or phone calls in a timely manner as specified on the syllabus.

- (2) Yes
- (1) No
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 6

COURSE DESIGN AND TEACHING METHODS

Question 7

The way the course is organized helps me to manage my time and stay current with my work.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 8

The assessments in this course (quizzes, exams, writing assignments, etc.) challenge me to think creatively and critically.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 9

The timing, clarity, and frequency of the instructor's feedback enhance my efforts to improve and help me understand my strengths and weaknesses.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 10

The instructor challenges me to work independently and read for information in preparation for this course.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 11

The combination of presentations, discussion, and activities keeps me interested and engaged in the course.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 12

I have gained an understanding and appreciation for the subject matter's relevance outside the course.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 13

The instructor's presentations help me understand key concepts and how they relate to previous sessions.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 14

EVALUATION OF RESOURCES

Question 15

Please rate the following according to how helpful they were to your learning experience. How well did these items help you learn and remember key information?

	(4) Very Helpful	(3) Helpful	(2) Slightly Helpful	(1) Not At All Helpful	(0) N/A
Cooperative learning/group assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor provided resources (handouts, online lectures, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive activities such as interaction in class, discussion boards, group work, wikis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face-to-face or online lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assigned Readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

• Reversed Options

Question 16

FACULTY RAPPORT

Question 17

I feel comfortable approaching the instructor for help. If my course is online, I feel comfortable calling or sending an email to my instructor.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 18

I feel challenged, encouraged, and supported by this instructor to do my best work.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A or Prefer not to answer

• Include Non-Numeric Option • Reversed Options

Question 19

The instructor's presence (i.e., on campus, or online, or both on campus and online) makes the course a positive and active learning environment.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A or Prefer not to answer

• Include Non-Numeric Option • Reversed Options

Question 20

I feel encouraged to be an active learner in this course.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree
- (0) N/A

• Include Non-Numeric Option • Reversed Options

Question 21

PROGRESS TOWARD GOALS

Question 22

Indicate the amount of progress you made in:

	(4) Exceptional Progress	(3) Some Progress	(2) Little Progress	(1) No Apparent Progress	(0) N/A
Gaining factual knowledge (terminology, classification, methods, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning fundamental principles, generalizations, or theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to apply course material to improve thinking, problem solving, and decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to analyze and critically evaluate ideas, arguments, and points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

• Reversed Options

Question 23

ADDITIONAL QUESTIONS

Question 24

Excluding any scheduled in-class time, what was the average amount of time you spent on this course per week?

Note: The range below is in hours and goes from zero up to 168 hours in 15 minute (.25) increments. 168 is the total possible hours in a week (7 days x 24 hours a day). Please consider time spent on activities such as reading material, completing homework assignments, studying for exams, etc.

1

168

Question 25

What aspects of the instructor's teaching strategies and course design had the biggest impact on your learning?

Question 26

What suggestions do you have that might improve learning outcomes in the course?

Question 27

IF THIS IS A BLENDED COURSE, Please rate the following according to how helpful they have been to your learning experience; How well did these items help you learn and remember key information?

Note: A Blended course is an online course with required real-time, face-to-face sessions. Blended course instruction is split between learning activities online and in a specified location, based on course content.

	(4) Very Helpful	(3) Helpful	(2) Slightly Helpful	(1) Not At All Helpful	(0) N/A
Connection between the online content and activities completed on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online resources needed to complete assignments outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of time spent in class on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

• Reversed Options