

**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CFSSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST	Don't know		
		Never	2	1.2	0	N/A	2	0.7			Never	30	2.3
		Sometimes	36	22.2	14	12.0	50	17.9			Sometimes	447	34.6
		Often	53	32.7	35	29.9	88	31.5			Often	436	33.8
		Very often	71	43.8	68	58.1	139	49.8			Very often	378	29.3
		Total	162	100.0	117	100.0	279	100.0			Total	1,291	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN	Don't know		
		Never	84	51.9	38	32.5	122	43.7			Never	427	33.2
		Sometimes	50	30.9	54	46.2	104	37.3			Sometimes	616	47.8
		Often	17	10.5	16	13.7	33	11.8			Often	182	14.2
		Very often	11	6.8	9	7.7	20	7.2			Very often	62	4.8
		Total	162	100.0	117	100.0	279	100.0			Total	1,286	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	15	9.3	8	6.8	23	8.2	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP	Don't know		
		Never	79	48.8	64	54.7	143	51.3			Never	288	22.4
		Sometimes	27	16.7	23	19.7	50	17.9			Sometimes	307	23.9
		Often	19	11.7	14	12.0	33	11.8			Often	359	28.0
		Very often	22	13.6	8	6.8	30	10.8			Very often	329	25.7
		Total	162	100.0	117	100.0	279	100.0			Total	1,283	100.0
How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	5	3.1	0	N/A	5	1.8	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT	Don't know		
		Never	43	26.5	27	23.5	70	25.3			Never	146	11.4
		Sometimes	37	22.8	33	28.7	70	25.3			Sometimes	343	26.8
		Often	41	25.3	25	21.7	66	23.8			Often	444	34.6
		Very often	36	22.2	30	26.1	66	23.8			Very often	350	27.3
		Total	162	100.0	115	100.0	277	100.0			Total	1,282	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	1	0.6	0	N/A	1	0.4	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	6	3.7	2	1.7	8	2.9			Never	378	29.5
		Sometimes	82	50.6	72	62.1	154	55.4			Sometimes	734	57.3
		Often	53	32.7	31	26.7	84	30.2			Often	122	9.5
		Very often	20	12.3	11	9.5	31	11.2			Very often	48	3.8
		Total	162	100.0	116	100.0	278	100.0			Total	1,282	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	5	3.1	0	N/A	5	1.8	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	26	16.0	15	13.0	41	14.8			Never	182	14.2
		Sometimes	50	30.9	34	29.6	84	30.3			Sometimes	531	41.6
		Often	39	24.1	34	29.6	73	26.4			Often	404	31.6
		Very often	42	25.9	32	27.8	74	26.7			Very often	161	12.6
		Total	162	100.0	115	100.0	277	100.0			Total	1,278	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	41	25.3	18	15.5	59	21.2	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	38	23.5	19	16.4	57	20.5			Never	690	54.0
		Sometimes	55	34.0	50	43.1	105	37.8			Sometimes	403	31.6
		Often	18	11.1	19	16.4	37	13.3			Often	134	10.5
		Very often	10	6.2	10	8.6	20	7.2			Very often	50	3.9
		Total	162	100.0	116	100.0	278	100.0			Total	1,277	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	74	46.3	44	37.9	118	42.8	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	36	22.5	23	19.8	59	21.4			Never	1,026	80.0
		Sometimes	37	23.1	35	30.2	72	26.1			Sometimes	206	16.1
		Often	11	6.9	11	9.5	22	8.0			Often	33	2.6
		Very often	2	1.3	3	2.6	5	1.8			Very often	18	1.4
		Total	160	100.0	116	100.0	276	100.0			Total	1,282	100.0

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**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	55	34.4	23	19.8	78	28.3	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	89	55.6	72	62.1	161	58.3			Never	1,062	83.5
		Sometimes	11	6.9	13	11.2	24	8.7			Sometimes	147	11.6
		Often	4	2.5	5	4.3	9	3.3			Often	41	3.2
		Very often	1	0.6	3	2.6	4	1.4			Very often	22	1.7
		Total	160	100.0	116	100.0	276	100.0			Total	1,272	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	21	13.1	11	9.6	32	11.6	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	14	8.8	6	5.2	20	7.3			Never	97	7.6
		Sometimes	23	14.4	28	24.3	51	18.5			Sometimes	268	20.9
		Often	43	26.9	32	27.8	75	27.3			Often	375	29.3
		Very often	59	36.9	38	33.0	97	35.3			Very often	541	42.2
		Total	160	100.0	115	100.0	275	100.0			Total	1,280	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	0	N/A	0	N/A			Never	55	4.3
		Sometimes	31	19.3	19	16.7	50	18.2			Sometimes	400	31.4
		Often	50	31.1	38	33.3	88	32.0			Often	415	32.6
		Very often	80	49.7	57	50.0	137	49.8			Very often	403	31.7
		Total	161	100.0	114	100.0	275	100.0			Total	1,273	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	0	N/A	0	N/A	0	N/A			Never	130	10.3
		Sometimes	47	29.2	28	24.1	75	27.1			Sometimes	574	45.3
		Often	62	38.5	40	34.5	102	36.8			Often	339	26.7
		Very often	52	32.3	48	41.4	100	36.1			Very often	225	17.7
		Total	161	100.0	116	100.0	277	100.0			Total	1,268	100.0

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	4	2.5	0	N/A	4	1.5	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	14	8.8	4	3.5	18	6.6			Never	375	29.3
		Sometimes	89	56.0	49	42.6	138	50.4			Sometimes	577	45.0
		Often	37	23.3	43	37.4	80	29.2			Often	221	17.2
		Very often	15	9.4	19	16.5	34	12.4			Very often	109	8.5
		Total	159	100.0	115	100.0	274	100.0			Total	1,282	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	29	18.1	14	12.1	43	15.6			Never	661	52.1
		Sometimes	96	60.0	63	54.3	159	57.6			Sometimes	399	31.4
		Often	25	15.6	26	22.4	51	18.5			Often	167	13.2
		Very often	10	6.3	13	11.2	23	8.3			Very often	42	3.3
		Total	160	100.0	116	100.0	276	100.0			Total	1,269	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	93	7.3
		Sometimes	9	5.6	8	6.9	17	6.2			Sometimes	420	33.0
		Often	61	38.1	31	26.7	92	33.3			Often	501	39.3
		Very often	90	56.3	77	66.4	167	60.5			Very often	261	20.5
		Total	160	100.0	116	100.0	276	100.0			Total	1,274	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	20	12.5	8	7.0	28	10.2	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	3	1.9	0	N/A	3	1.1			Never	158	12.3
		Sometimes	48	30.0	34	29.6	82	29.8			Sometimes	493	38.6
		Often	62	38.8	45	39.1	107	38.9			Often	433	33.9
		Very often	27	16.9	28	24.3	55	20.0			Very often	194	15.2
		Total	160	100.0	115	100.0	275	100.0			Total	1,277	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	4	2.5	3	2.6	7	2.5	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	102	63.8	47	40.9	149	54.2			Never	970	76.2
		Sometimes	45	28.1	53	46.1	98	35.6			Sometimes	206	16.2
		Often	6	3.8	10	8.7	16	5.8			Often	68	5.4
		Very often	3	1.9	2	1.7	5	1.8			Very often	28	2.2
		Total	160	100.0	115	100.0	275	100.0			Total	1,273	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	61	38.4	34	29.3	95	34.5	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	11	6.9	4	3.4	15	5.5			Never	205	16.0
		Sometimes	48	30.2	44	37.9	92	33.5			Sometimes	521	40.6
		Often	29	18.2	24	20.7	53	19.3			Often	359	28.0
		Very often	10	6.3	10	8.6	20	7.3			Very often	199	15.5
		Total	159	100.0	116	100.0	275	100.0			Total	1,283	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	49	30.4	30	26.1	79	28.6	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	15	9.3	5	4.3	20	7.2			Never	248	19.4
		Sometimes	27	16.8	24	20.9	51	18.5			Sometimes	451	35.3
		Often	43	26.7	35	30.4	78	28.3			Often	310	24.2
		Very often	27	16.8	21	18.3	48	17.4			Very often	270	21.1
		Total	161	100.0	115	100.0	276	100.0			Total	1,279	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	61	38.1	34	29.6	95	34.5	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	19	11.9	6	5.2	25	9.1			Never	308	24.2
		Sometimes	27	16.9	22	19.1	49	17.8			Sometimes	447	35.1
		Often	31	19.4	36	31.3	67	24.4			Often	277	21.7
		Very often	22	13.8	17	14.8	39	14.2			Very often	241	19.0
		Total	160	100.0	115	100.0	275	100.0			Total	1,273	100.0

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CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	2	1.3	3	2.6	5	1.8	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS				
		Never	11	6.9	11	9.6	22	8.0			Never	584	45.8	
		Sometimes	101	63.1	80	69.6	181	65.8			Sometimes	611	48.0	
		Often	31	19.4	16	13.9	47	17.1			Often	57	4.5	
		Very often	15	9.4	5	4.3	20	7.3			Very often	22	1.7	
		Total	160	100.0	115	100.0	275	100.0			Total	1,275	100.0	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	33	20.6	28	24.1	61	22.1	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	107	8.3	
		Some	58	36.3	40	34.5	98	35.5			Some	323	25.2	
		Quite a bit	43	26.9	31	26.7	74	26.8			Quite a bit	511	39.8	
		Very much	26	16.3	17	14.7	43	15.6			Very much	341	26.6	
		Total	160	100.0	116	100.0	276	100.0			Total	1,281	100.0	
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	6	3.8	5	4.3	11	4.0	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	59	4.6	
		Some	18	11.3	13	11.2	31	11.3			Some	318	24.9	
		Quite a bit	75	47.2	50	43.1	125	45.5			Quite a bit	537	42.2	
		Very much	60	37.7	48	41.4	108	39.3			Very much	361	28.3	
		Total	159	100.0	116	100.0	275	100.0			Total	1,275	100.0	
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	7	4.4	4	3.5	11	4.0	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	95	7.5	
		Some	35	22.2	15	13.2	50	18.4			Some	412	32.4	
		Quite a bit	53	33.5	46	40.4	99	36.4			Quite a bit	469	36.9	
		Very much	63	39.9	49	43.0	112	41.2			Very much	296	23.3	
		Total	158	100.0	114	100.0	272	100.0			Total	1,273	100.0	
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	23	14.5	12	10.3	35	12.7	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	170	13.4	
		Some	38	23.9	30	25.9	68	24.7			Some	446	35.1	
		Quite a bit	51	32.1	38	32.8	89	32.4			Quite a bit	421	33.2	
		Very much	47	29.6	36	31.0	83	30.2			Very much	233	18.3	
		Total	159	100.0	116	100.0	275	100.0			Total	1,270	100.0	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	9	5.6	4	3.4	13	4.7	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	121	9.5
		Some	30	18.8	18	15.5	48	17.4			Some	432	33.9
		Quite a bit	70	43.8	45	38.8	115	41.7			Quite a bit	439	34.4
		Very much	51	31.9	49	42.2	100	36.2			Very much	283	22.2
		<b>Total</b>	<b>160</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>276</b>	<b>100.0</b>			<b>Total</b>	<b>1,275</b>	<b>100.0</b>
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	15	9.5	5	4.3	20	7.3	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	152	11.8
		Some	37	23.4	29	25.0	66	24.1			Some	362	28.3
		Quite a bit	63	39.9	41	35.3	104	38.0			Quite a bit	457	35.7
		Very much	43	27.2	41	35.3	84	30.7			Very much	310	24.2
		<b>Total</b>	<b>158</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>274</b>	<b>100.0</b>			<b>Total</b>	<b>1,280</b>	<b>100.0</b>
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	14	8.8	11	9.4	25	9.0	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	32	2.5
		1	83	51.9	53	45.3	136	49.1			1 to 4	562	44.2
		2 to 3	46	28.8	31	26.5	77	27.8			5 to 10	383	30.1
		4 to 6	4	2.5	8	6.8	12	4.3			11 to 20	156	12.2
		More than 6	13	8.1	14	12.0	27	9.7			More than 20	139	10.9
		<b>Total</b>	<b>160</b>	<b>100.0</b>	<b>117</b>	<b>100.0</b>	<b>277</b>	<b>100.0</b>			<b>Total</b>	<b>1,272</b>	<b>100.0</b>
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	54	34.8	38	33.0	92	34.1	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	144	11.3
		1	14	9.0	15	13.0	29	10.7			1 to 4	364	28.7
		2 to 3	30	19.4	29	25.2	59	21.9			5 to 10	388	30.5
		4 to 6	30	19.4	21	18.3	51	18.9			11 to 20	248	19.5
		More than 6	27	17.4	12	10.4	39	14.4			More than 20	127	10.0
		<b>Total</b>	<b>155</b>	<b>100.0</b>	<b>115</b>	<b>100.0</b>	<b>270</b>	<b>100.0</b>			<b>Total</b>	<b>1,271</b>	<b>100.0</b>
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	1	0.9	1	0.4	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	8	0.7
		(2)	2	1.3	2	1.8	4	1.5			(2)	21	1.7
		(3)	4	2.5	3	2.7	7	2.6			(3)	111	9.1
		(4)	25	15.9	16	14.3	41	15.2			(4)	338	27.7
		(5)	59	37.6	38	33.9	97	36.1			(5)	434	35.5
		(6)	54	34.4	40	35.7	94	34.9			(6)	238	19.5
		(7) Extremely challenging	13	8.3	12	10.7	25	9.3			(7) Extremely challenging	71	5.8
		<b>Total</b>	<b>157</b>	<b>100.0</b>	<b>112</b>	<b>100.0</b>	<b>269</b>	<b>100.0</b>			<b>Total</b>	<b>1,222</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSSSE Results (Faculty)									2015 CCSSE Results (Students)					
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	28	18.1	11	9.5	39	14.4	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	483	38.1	
		Somewhat important	60	38.7	36	31.0	96	35.4			I plan to do	599	47.3	
		Very important	67	43.2	69	59.5	136	50.2			I have done	184	14.5	
		<b>Total</b>	<b>155</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>271</b>	<b>100.0</b>			<b>Total</b>	<b>1,266</b>	<b>100.0</b>	
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	24	15.4	19	16.4	43	15.8	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	1,085	85.3	
		Somewhat important	44	28.2	25	21.6	69	25.4			I plan to do	37	2.9	
		Very important	88	56.4	72	62.1	160	58.8			I have done	150	11.8	
		<b>Total</b>	<b>156</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>272</b>	<b>100.0</b>			<b>Total</b>	<b>1,272</b>	<b>100.0</b>	
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	14	9.0	9	7.8	23	8.5	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	928	73.1	
		Somewhat important	54	34.8	25	21.7	79	29.3			I plan to do	79	6.2	
		Very important	87	56.1	81	70.4	168	62.2			I have done	263	20.7	
		<b>Total</b>	<b>155</b>	<b>100.0</b>	<b>115</b>	<b>100.0</b>	<b>270</b>	<b>100.0</b>			<b>Total</b>	<b>1,270</b>	<b>100.0</b>	
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	14	9.0	10	8.6	24	8.9	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	864	68.0	
		Somewhat important	50	32.3	26	22.4	76	28.0			I plan to do	113	8.9	
		Very important	91	58.7	80	69.0	171	63.1			I have done	294	23.1	
		<b>Total</b>	<b>155</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>271</b>	<b>100.0</b>			<b>Total</b>	<b>1,271</b>	<b>100.0</b>	
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	22	14.2	14	12.1	36	13.3	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	684	53.9	
		Somewhat important	47	30.3	25	21.6	72	26.6			I plan to do	165	13.0	
		Very important	86	55.5	77	66.4	163	60.1			I have done	419	33.1	
		<b>Total</b>	<b>155</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>271</b>	<b>100.0</b>			<b>Total</b>	<b>1,267</b>	<b>100.0</b>	
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	5	3.2	6	5.2	11	4.1	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	830	65.6	
		Somewhat important	47	30.3	39	33.6	86	31.7			I plan to do	230	18.2	
		Very important	103	66.5	71	61.2	174	64.2			I have done	205	16.2	
		<b>Total</b>	<b>155</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>271</b>	<b>100.0</b>			<b>Total</b>	<b>1,265</b>	<b>100.0</b>	

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSE Results (Faculty)									2015 CCSSE Results (Students)					
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	35	22.9	27	23.5	62	23.1	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	941	74.4	
		Somewhat important	79	51.6	53	46.1	132	49.3			I plan to do	275	21.7	
		Very important	39	25.5	35	30.4	74	27.6			I have done	49	3.9	
		<b>Total</b>	<b>153</b>	<b>100.0</b>	<b>115</b>	<b>100.0</b>	<b>268</b>	<b>100.0</b>			<b>Total</b>	<b>1,265</b>	<b>100.0</b>	
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	13	8.6	9	7.8	22	8.3	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIEEN	I have not done, nor plan to do	577	45.7	
		Somewhat important	60	39.7	42	36.5	102	38.3			I plan to do	160	12.7	
		Very important	78	51.7	64	55.7	142	53.4			I have done	527	41.7	
		<b>Total</b>	<b>151</b>	<b>100.0</b>	<b>115</b>	<b>100.0</b>	<b>266</b>	<b>100.0</b>			<b>Total</b>	<b>1,264</b>	<b>100.0</b>	
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	31	20.3	14	12.2	45	16.8	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	900	70.8	
		Somewhat important	82	53.6	69	60.0	151	56.3			I plan to do	264	20.7	
		Very important	40	26.1	32	27.8	72	26.9			I have done	108	8.5	
		<b>Total</b>	<b>153</b>	<b>100.0</b>	<b>115</b>	<b>100.0</b>	<b>268</b>	<b>100.0</b>			<b>Total</b>	<b>1,272</b>	<b>100.0</b>	
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	1	0.7	8	7.3	9	3.5	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	32	2.5	
		Some	40	26.7	28	25.5	68	26.2			Some	225	17.7	
		Quite a bit	70	46.7	51	46.4	121	46.5			Quite a bit	564	44.2	
		Very much	39	26.0	23	20.9	62	23.8			Very much	455	35.7	
		<b>Total</b>	<b>150</b>	<b>100.0</b>	<b>110</b>	<b>100.0</b>	<b>260</b>	<b>100.0</b>			<b>Total</b>	<b>1,276</b>	<b>100.0</b>	
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	1	0.7	4	3.6	5	1.9	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	54	4.2	
		Some	23	15.3	17	15.3	40	15.3			Some	270	21.2	
		Quite a bit	61	40.7	47	42.3	108	41.4			Quite a bit	545	42.8	
		Very much	65	43.3	43	38.7	108	41.4			Very much	404	31.8	
		<b>Total</b>	<b>150</b>	<b>100.0</b>	<b>111</b>	<b>100.0</b>	<b>261</b>	<b>100.0</b>			<b>Total</b>	<b>1,274</b>	<b>100.0</b>	
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	4	2.7	7	6.5	11	4.3	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	211	16.6	
		Some	49	33.1	41	38.0	90	35.2			Some	422	33.2	
		Quite a bit	48	32.4	33	30.6	81	31.6			Quite a bit	367	28.9	
		Very much	47	31.8	27	25.0	74	28.9			Very much	269	21.2	
		<b>Total</b>	<b>148</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>256</b>	<b>100.0</b>			<b>Total</b>	<b>1,270</b>	<b>100.0</b>	

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CFSSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	20	13.5	16	14.4	36	13.9	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	532	41.9
		Some	65	43.9	51	45.9	116	44.8			Some	442	34.8
		Quite a bit	38	25.7	34	30.6	72	27.8			Quite a bit	174	13.7
		Very much	25	16.9	10	9.0	35	13.5			Very much	121	9.5
		<b>Total</b>	<b>148</b>	<b>100.0</b>	<b>111</b>	<b>100.0</b>	<b>259</b>	<b>100.0</b>			<b>Total</b>	<b>1,270</b>	<b>100.0</b>
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	19	13.1	25	22.5	44	17.2	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	407	32.2
		Some	65	44.8	55	49.5	120	46.9			Some	477	37.6
		Quite a bit	37	25.5	18	16.2	55	21.5			Quite a bit	255	20.1
		Very much	24	16.6	13	11.7	37	14.5			Very much	128	10.1
		<b>Total</b>	<b>145</b>	<b>100.0</b>	<b>111</b>	<b>100.0</b>	<b>256</b>	<b>100.0</b>			<b>Total</b>	<b>1,266</b>	<b>100.0</b>
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	7	4.8	5	4.6	12	4.7	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	271	21.3
		Some	29	19.7	37	34.3	66	25.9			Some	297	23.4
		Quite a bit	63	42.9	42	38.9	105	41.2			Quite a bit	333	26.2
		Very much	48	32.7	24	22.2	72	28.2			Very much	368	29.0
		<b>Total</b>	<b>147</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>255</b>	<b>100.0</b>			<b>Total</b>	<b>1,269</b>	<b>100.0</b>
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	1	0.7	1	0.9	2	0.8	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	55	4.3
		Some	6	4.0	20	18.2	26	10.0			Some	186	14.6
		Quite a bit	60	40.0	32	29.1	92	35.4			Quite a bit	409	32.1
		Very much	83	55.3	57	51.8	140	53.8			Very much	625	49.1
		<b>Total</b>	<b>150</b>	<b>100.0</b>	<b>110</b>	<b>100.0</b>	<b>260</b>	<b>100.0</b>			<b>Total</b>	<b>1,275</b>	<b>100.0</b>
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	1	0.7	0	N/A	1	0.4	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	9	0.7
		1 to 5	60	41.7	39	36.1	99	39.3			1 to 5	503	39.5
		6 to 10	52	36.1	40	37.0	92	36.5			6 to 10	416	32.6
		11 to 20	26	18.1	27	25.0	53	21.0			11 to 20	223	17.5
		21 to 30	5	3.5	2	1.9	7	2.8			21 to 30	80	6.2
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	43	3.4
		<b>Total</b>	<b>144</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>252</b>	<b>100.0</b>			<b>Total</b>	<b>1,274</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSSSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	3	2.1	0	N/A	3	1.2	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	194	15.2
		1 to 5	2	1.4	0	N/A	2	0.8			1 to 5	45	3.5
		6 to 10	6	4.2	8	7.5	14	5.6			6 to 10	89	7.0
		11 to 20	36	25.2	18	16.8	54	21.6			11 to 20	176	13.8
		21 to 30	65	45.5	46	43.0	111	44.4			21 to 30	289	22.8
		More than 30	31	21.7	35	32.7	66	26.4			More than 30	479	37.7
		Total	143	100.0	107	100.0	250	100.0			Total	1,271	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	26	18.7	20	18.5	46	18.6	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	1,106	87.3
		1 to 5	102	73.4	84	77.8	186	75.3			1 to 5	118	9.3
		6 to 10	10	7.2	4	3.7	14	5.7			6 to 10	25	2.0
		11 to 20	1	0.7	0	N/A	1	0.4			11 to 20	8	0.7
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	4	0.3
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	4	0.4
		Total	139	100.0	108	100.0	247	100.0			Total	1,267	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	2	1.5	2	1.9	4	1.6	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	608	48.2
		1 to 5	16	11.8	9	8.4	25	10.3			1 to 5	223	17.6
		6 to 10	30	22.1	25	23.4	55	22.6			6 to 10	88	7.0
		11 to 20	36	26.5	24	22.4	60	24.7			11 to 20	74	5.8
		21 to 30	24	17.6	23	21.5	47	19.3			21 to 30	59	4.6
		More than 30	28	20.6	24	22.4	52	21.4			More than 30	211	16.8
		Total	136	100.0	107	100.0	243	100.0			Total	1,262	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	1	0.7	0	N/A	1	0.4	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	51	4.0
		1 to 5	94	66.7	69	64.5	163	65.7			1 to 5	958	75.4
		6 to 10	37	26.2	31	29.0	68	27.4			6 to 10	155	12.2
		11 to 20	4	2.8	5	4.7	9	3.6			11 to 20	56	4.4
		21 to 30	4	2.8	2	1.9	6	2.4			21 to 30	18	1.4
		More than 30	1	0.7	0	N/A	1	0.4			More than 30	32	2.5
		Total	141	100.0	107	100.0	248	100.0			Total	1,270	100.0

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSSSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	21	1.7
		(2)	0	N/A	0	N/A	0	N/A			(2)	35	2.8
		(3)	7	4.8	0	N/A	7	2.7			(3)	65	5.1
		(4)	24	16.6	11	9.9	35	13.7			(4)	234	18.5
		(5)	39	26.9	43	38.7	82	32.0			(5)	288	22.7
		(6)	49	33.8	37	33.3	86	33.6			(6)	314	24.7
		(7) Friendly, supportive, sense of belonging	26	17.9	20	18.0	46	18.0			(7) Friendly, supportive, sense of belonging	310	24.5
		<b>Total</b>	<b>145</b>	<b>100.0</b>	<b>111</b>	<b>100.0</b>	<b>256</b>	<b>100.0</b>			<b>Total</b>	<b>1,268</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	13	1.1
		(2)	0	N/A	1	0.9	1	0.4			(2)	18	1.4
		(3)	2	1.4	1	0.9	3	1.2			(3)	28	2.2
		(4)	16	11.2	8	7.1	24	9.4			(4)	155	12.2
		(5)	30	21.0	34	30.4	64	25.1			(5)	287	22.7
		(6)	59	41.3	43	38.4	102	40.0			(6)	401	31.6
		(7) Available, helpful, sympathetic	36	25.2	25	22.3	61	23.9			(7) Available, helpful, sympathetic	366	28.9
		<b>Total</b>	<b>143</b>	<b>100.0</b>	<b>112</b>	<b>100.0</b>	<b>255</b>	<b>100.0</b>			<b>Total</b>	<b>1,268</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	1	0.7	2	1.8	3	1.2	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	41	3.2
		(2)	8	5.6	6	5.4	14	5.5			(2)	63	5.0
		(3)	10	7.0	11	9.9	21	8.3			(3)	108	8.5
		(4)	23	16.1	24	21.6	47	18.5			(4)	264	20.8
		(5)	34	23.8	29	26.1	63	24.8			(5)	262	20.7
		(6)	43	30.1	27	24.3	70	27.6			(6)	292	23.1
		(7) Helpful, considerate, flexible	24	16.8	12	10.8	36	14.2			(7) Helpful, considerate, flexible	236	18.6
		<b>Total</b>	<b>143</b>	<b>100.0</b>	<b>111</b>	<b>100.0</b>	<b>254</b>	<b>100.0</b>			<b>Total</b>	<b>1,267</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED	None		
		Very little	6	4.3	7	6.4	13	5.2			Very little	71	5.6
		Some	19	13.7	32	29.4	51	20.6			Some	291	22.9
		Quite a bit	66	47.5	35	32.1	101	40.7			Quite a bit	492	38.8
		Very much	48	34.5	35	32.1	83	33.5			Very much	414	32.6
		Total	139	100.0	109	100.0	248	100.0			Total	1,269	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK	None		
		Very little	9	6.5	6	5.5	15	6.1			Very little	301	23.7
		Some	42	30.4	25	22.9	67	27.1			Some	409	32.2
		Quite a bit	44	31.9	30	27.5	74	30.0			Quite a bit	321	25.3
		Very much	43	31.2	48	44.0	91	36.8			Very much	239	18.8
		Total	138	100.0	109	100.0	247	100.0			Total	1,270	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	6	4.3	6	5.6	12	4.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE	None		
		Very little	13	9.4	10	9.3	23	9.3			Very little	151	11.9
		Some	45	32.4	39	36.1	84	34.0			Some	336	26.5
		Quite a bit	31	22.3	31	28.7	62	25.1			Quite a bit	431	34.0
		Very much	44	31.7	22	20.4	66	26.7			Very much	349	27.6
		Total	139	100.0	108	100.0	247	100.0			Total	1,267	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	5	3.6	2	1.8	7	2.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK	None		
		Very little	17	12.4	14	12.8	31	12.6			Very little	227	17.9
		Some	41	29.9	37	33.9	78	31.7			Some	374	29.5
		Quite a bit	42	30.7	27	24.8	69	28.0			Quite a bit	401	31.6
		Very much	32	23.4	29	26.6	61	24.8			Very much	266	20.9
		Total	137	100.0	109	100.0	246	100.0			Total	1,268	100.0

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	2	1.4	0	N/A	2	0.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	4	2.9	2	1.8	6	2.4			Very little	77	6.1
		Some	19	13.7	11	10.1	30	12.1			Some	304	24.1
		Quite a bit	47	33.8	32	29.4	79	31.9			Quite a bit	527	41.6
		Very much	67	48.2	64	58.7	131	52.8			Very much	358	28.3
		<b>Total</b>	<b>139</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>248</b>	<b>100.0</b>			<b>Total</b>	<b>1,266</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	40	28.8	29	26.6	69	27.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	35	25.2	20	18.3	55	22.2			Very little	160	12.6
		Some	11	7.9	15	13.8	26	10.5			Some	330	26.0
		Quite a bit	28	20.1	17	15.6	45	18.1			Quite a bit	447	35.3
		Very much	25	18.0	28	25.7	53	21.4			Very much	330	26.1
		<b>Total</b>	<b>139</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>248</b>	<b>100.0</b>			<b>Total</b>	<b>1,266</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	5	3.7	2	1.8	7	2.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	11	8.1	14	12.8	25	10.2			Very little	194	15.3
		Some	29	21.5	16	14.7	45	18.4			Some	359	28.4
		Quite a bit	43	31.9	44	40.4	87	35.7			Quite a bit	357	28.2
		Very much	47	34.8	33	30.3	80	32.8			Very much	356	28.1
		<b>Total</b>	<b>135</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>			<b>Total</b>	<b>1,265</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	5	3.6	3	2.8	8	3.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	11	7.9	12	11.0	23	9.3			Very little	136	10.8
		Some	39	28.1	22	20.2	61	24.6			Some	428	33.9
		Quite a bit	47	33.8	31	28.4	78	31.5			Quite a bit	416	33.0
		Very much	37	26.6	41	37.6	78	31.5			Very much	281	22.3
		<b>Total</b>	<b>139</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>248</b>	<b>100.0</b>			<b>Total</b>	<b>1,262</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	3	2.2	2	1.8	5	2.0			Very little	103	8.1
		Some	30	21.6	17	15.6	47	19.0			Some	299	23.7
		Quite a bit	64	46.0	47	43.1	111	44.8			Quite a bit	483	38.3
		Very much	42	30.2	43	39.4	85	34.3			Very much	377	29.9
		Total	139	100.0	109	100.0	248	100.0			Total	1,262	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	2	1.4	3	2.8	5	2.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	20	14.4	16	14.7	36	14.5			Very little	250	19.7
		Some	50	36.0	22	20.2	72	29.0			Some	366	28.8
		Quite a bit	36	25.9	34	31.2	70	28.2			Quite a bit	339	26.7
		Very much	31	22.3	34	31.2	65	26.2			Very much	315	24.8
		Total	139	100.0	109	100.0	248	100.0			Total	1,270	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	14	10.3	10	9.2	24	9.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	22	16.2	21	19.3	43	17.6			Very little	266	21.0
		Some	42	30.9	28	25.7	70	28.6			Some	414	32.7
		Quite a bit	35	25.7	29	26.6	64	26.1			Quite a bit	334	26.4
		Very much	23	16.9	21	19.3	44	18.0			Very much	251	19.9
		Total	136	100.0	109	100.0	245	100.0			Total	1,265	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	8	5.8	9	8.3	17	6.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	21	15.2	16	14.7	37	15.0			Very little	312	24.7
		Some	44	31.9	36	33.0	80	32.4			Some	411	32.5
		Quite a bit	42	30.4	26	23.9	68	27.5			Quite a bit	312	24.7
		Very much	23	16.7	22	20.2	45	18.2			Very much	228	18.1
		Total	138	100.0	109	100.0	247	100.0			Total	1,264	100.0

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CFSSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	16	11.7	15	13.8	31	12.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	34	24.8	31	28.4	65	26.4			Very little	504	39.9
		Some	53	38.7	34	31.2	87	35.4			Some	425	33.7
		Quite a bit	25	18.2	13	11.9	38	15.4			Quite a bit	206	16.3
		Very much	9	6.6	16	14.7	25	10.2			Very much	128	10.1
		Total	137	100.0	109	100.0	246	100.0			Total	1,262	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	7	5.0	7	6.4	14	5.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	24	17.3	14	12.8	38	15.3			Very little	221	17.4
		Some	55	39.6	44	40.4	99	39.9			Some	365	28.8
		Quite a bit	38	27.3	22	20.2	60	24.2			Quite a bit	397	31.3
		Very much	15	10.8	22	20.2	37	14.9			Very much	284	22.4
		Total	139	100.0	109	100.0	248	100.0			Total	1,266	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	17	12.3	9	8.3	26	10.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	33	23.9	25	22.9	58	23.5			Very little	283	22.2
		Some	39	28.3	37	33.9	76	30.8			Some	363	28.5
		Quite a bit	36	26.1	24	22.0	60	24.3			Quite a bit	373	29.3
		Very much	13	9.4	14	12.8	27	10.9			Very much	254	19.9
		Total	138	100.0	109	100.0	247	100.0			Total	1,273	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	5	3.6	0	N/A	5	2.0	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	66	5.2
		Rarely/Never	27	19.6	16	14.8	43	17.5			Rarely/Never	472	37.4
		Sometimes	82	59.4	50	46.3	132	53.7			Sometimes	580	45.9
		Often	24	17.4	42	38.9	66	26.8			Often	146	11.5
		Total	138	100.0	108	100.0	246	100.0			Total	1,264	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	15	10.9	3	2.8	18	7.3	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	315	25.1
		Rarely/Never	61	44.2	46	42.6	107	43.5			Rarely/Never	698	55.5
		Sometimes	55	39.9	48	44.4	103	41.9			Sometimes	204	16.2
		Often	7	5.1	11	10.2	18	7.3			Often	40	3.1
		Total	138	100.0	108	100.0	246	100.0			Total	1,257	100.0

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**  
**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	23	16.8	12	11.3	35	14.4	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	533	42.5
		Rarely/Never	83	60.6	58	54.7	141	58.0			Rarely/Never	638	50.8
		Sometimes	26	19.0	29	27.4	55	22.6			Sometimes	62	4.9
		Often	5	3.6	7	6.6	12	4.9			Often	22	1.7
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>106</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>			<b>Total</b>	<b>1,256</b>	<b>100.0</b>
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	3	2.2	1	0.9	4	1.6	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	313	25.0
		Rarely/Never	27	19.9	17	15.7	44	18.0			Rarely/Never	619	49.5
		Sometimes	55	40.4	46	42.6	101	41.4			Sometimes	224	17.9
		Often	51	37.5	44	40.7	95	38.9			Often	94	7.5
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>			<b>Total</b>	<b>1,250</b>	<b>100.0</b>
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	13	9.5	5	4.7	18	7.4	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	239	19.1
		Rarely/Never	23	16.8	27	25.2	50	20.5			Rarely/Never	560	44.6
		Sometimes	48	35.0	40	37.4	88	36.1			Sometimes	292	23.3
		Often	53	38.7	35	32.7	88	36.1			Often	163	13.0
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>107</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>			<b>Total</b>	<b>1,254</b>	<b>100.0</b>
How often do you refer students to child care?	FUSECHLD	N.A.	47	34.3	38	35.2	85	34.7	How often do you use child care at this college?	USECHLD	Don't know/N.A.	683	55.0
		Rarely/Never	85	62.0	64	59.3	149	60.8			Rarely/Never	519	41.8
		Sometimes	5	3.6	4	3.7	9	3.7			Sometimes	15	1.2
		Often	0	N/A	2	1.9	2	0.8			Often	25	2.0
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>245</b>	<b>100.0</b>			<b>Total</b>	<b>1,242</b>	<b>100.0</b>
How often do you refer students to financial aid advising?	FUFEAADV	N.A.	24	17.5	10	9.3	34	13.9	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	221	17.7
		Rarely/Never	43	31.4	35	32.4	78	31.8			Rarely/Never	432	34.5
		Sometimes	59	43.1	42	38.9	101	41.2			Sometimes	386	30.8
		Often	11	8.0	21	19.4	32	13.1			Often	213	17.0
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>245</b>	<b>100.0</b>			<b>Total</b>	<b>1,252</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**  
**2015 Frequency Distributions - Student and Faculty Items**

2015 CFSSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	13	9.5	5	4.7	18	7.4	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	154	12.4
		Rarely/Never	26	19.0	24	22.4	50	20.5			Rarely/Never	374	30.1
		Sometimes	53	38.7	45	42.1	98	40.2			Sometimes	332	26.7
		Often	45	32.8	33	30.8	78	32.0			Often	384	30.9
		Total	137	100.0	107	100.0	244	100.0			Total	1,244	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	29	21.3	10	9.3	39	16.0	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	475	38.6
		Rarely/Never	84	61.8	44	40.7	128	52.5			Rarely/Never	627	50.9
		Sometimes	20	14.7	45	41.7	65	26.6			Sometimes	89	7.2
		Often	3	2.2	9	8.3	12	4.9			Often	41	3.3
		Total	136	100.0	108	100.0	244	100.0			Total	1,232	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	30	22.2	11	10.5	41	17.1	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	393	31.6
		Rarely/Never	65	48.1	45	42.9	110	45.8			Rarely/Never	481	38.7
		Sometimes	30	22.2	37	35.2	67	27.9			Sometimes	275	22.1
		Often	10	7.4	12	11.4	22	9.2			Often	93	7.5
		Total	135	100.0	105	100.0	240	100.0			Total	1,243	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	11	8.0	3	2.8	14	5.7	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	681	54.6
		Rarely/Never	31	22.5	24	22.2	55	22.4			Rarely/Never	466	37.4
		Sometimes	66	47.8	49	45.4	115	46.7			Sometimes	53	4.2
		Often	30	21.7	32	29.6	62	25.2			Often	48	3.8
		Total	138	100.0	108	100.0	246	100.0			Total	1,247	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	0	N/A	0	N/A	0	N/A	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	89	7.4
		Somewhat	25	18.2	13	12.0	38	15.5			Somewhat	271	22.3
		Very	112	81.8	95	88.0	207	84.5			Very	853	70.3
		Total	137	100.0	108	100.0	245	100.0			Total	1,214	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	2	1.5	0	N/A	2	0.8	How important is career counseling to you at this college?	IMPCACOU	Not at all	273	23.0
		Somewhat	40	29.2	22	20.4	62	25.3			Somewhat	351	29.6
		Very	95	69.3	86	79.6	181	73.9			Very	563	47.4
		Total	137	100.0	108	100.0	245	100.0			Total	1,187	100.0

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**  
**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSSSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	2	1.5	0	N/A	2	0.8	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	426	36.3
		Somewhat	36	26.5	30	28.0	66	27.2			Somewhat	323	27.5
		Very	98	72.1	77	72.0	175	72.0			Very	425	36.2
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>107</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>			<b>Total</b>	<b>1,174</b>	<b>100.0</b>
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	2	1.5	0	N/A	2	0.8	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	310	26.5
		Somewhat	49	36.0	23	21.5	72	29.6			Somewhat	357	30.5
		Very	85	62.5	84	78.5	169	69.5			Very	504	43.1
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>107</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>			<b>Total</b>	<b>1,171</b>	<b>100.0</b>
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	0	N/A	1	0.9	1	0.4	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	277	23.6
		Somewhat	37	27.0	20	18.5	57	23.3			Somewhat	359	30.6
		Very	100	73.0	87	80.6	187	76.3			Very	536	45.7
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>245</b>	<b>100.0</b>			<b>Total</b>	<b>1,172</b>	<b>100.0</b>
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	9	6.6	9	8.3	18	7.3	How important is child care to you at this college?	IMPCHLD	Not at all	678	58.7
		Somewhat	75	54.7	56	51.9	131	53.5			Somewhat	198	17.2
		Very	53	38.7	43	39.8	96	39.2			Very	279	24.2
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>245</b>	<b>100.0</b>			<b>Total</b>	<b>1,155</b>	<b>100.0</b>
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	1	0.7	0	N/A	1	0.4	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	239	20.2
		Somewhat	29	21.2	16	15.1	45	18.5			Somewhat	182	15.4
		Very	107	78.1	90	84.9	197	81.1			Very	762	64.4
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>106</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>			<b>Total</b>	<b>1,183</b>	<b>100.0</b>
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	1	0.7	0	N/A	1	0.4	How important are computer labs to you at this college?	IMPCOMLB	Not at all	185	15.6
		Somewhat	29	21.2	24	22.2	53	21.6			Somewhat	289	24.4
		Very	107	78.1	84	77.8	191	78.0			Very	712	60.0
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>245</b>	<b>100.0</b>			<b>Total</b>	<b>1,186</b>	<b>100.0</b>
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	15	11.0	6	5.6	21	8.6	How important are student organizations to you at this college?	IMPSTORG	Not at all	504	43.4
		Somewhat	92	67.6	64	59.8	156	64.2			Somewhat	402	34.6
		Very	29	21.3	37	34.6	66	27.2			Very	256	22.0
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>107</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>			<b>Total</b>	<b>1,161</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2015 Frequency Distributions - Student and Faculty Items**

2015 CFSSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	2	1.5	3	2.8	5	2.1	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	287	24.4
		Somewhat	51	37.2	34	32.1	85	35.0			Somewhat	230	19.6
		Very	84	61.3	69	65.1	153	63.0			Very	658	56.0
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>106</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>			<b>Total</b>	<b>1,175</b>	<b>100.0</b>
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	2	1.5	1	0.9	3	1.2	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	467	39.7
		Somewhat	34	25.2	29	26.9	63	25.9			Somewhat	172	14.6
		Very	99	73.3	78	72.2	177	72.8			Very	538	45.7
		<b>Total</b>	<b>135</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>			<b>Total</b>	<b>1,177</b>	<b>100.0</b>
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	5	3.6	2	1.9	7	2.8	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	530	41.7
		Somewhat likely	25	18.0	9	8.4	34	13.8			Somewhat likely	261	20.6
		Likely	49	35.3	40	37.4	89	36.2			Likely	246	19.4
		Very likely	60	43.2	56	52.3	116	47.2			Very likely	233	18.3
		<b>Total</b>	<b>139</b>	<b>100.0</b>	<b>107</b>	<b>100.0</b>	<b>246</b>	<b>100.0</b>			<b>Total</b>	<b>1,271</b>	<b>100.0</b>
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	3	2.2	4	3.7	7	2.8	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	704	55.4
		Somewhat likely	34	24.6	13	12.0	47	19.1			Somewhat likely	255	20.1
		Likely	61	44.2	49	45.4	110	44.7			Likely	187	14.7
		Very likely	40	29.0	42	38.9	82	33.3			Very likely	124	9.8
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>246</b>	<b>100.0</b>			<b>Total</b>	<b>1,270</b>	<b>100.0</b>
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	3	2.2	1	0.9	4	1.6	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	703	55.7
		Somewhat likely	15	10.8	18	16.7	33	13.4			Somewhat likely	308	24.4
		Likely	68	48.9	35	32.4	103	41.7			Likely	164	13.0
		Very likely	53	38.1	54	50.0	107	43.3			Very likely	88	7.0
		<b>Total</b>	<b>139</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>247</b>	<b>100.0</b>			<b>Total</b>	<b>1,262</b>	<b>100.0</b>
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	13	9.4	5	4.7	18	7.4	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	398	31.4
		Somewhat likely	30	21.7	23	21.7	53	21.7			Somewhat likely	297	23.5
		Likely	51	37.0	29	27.4	80	32.8			Likely	214	16.9
		Very likely	44	31.9	49	46.2	93	38.1			Very likely	357	28.2
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>106</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>			<b>Total</b>	<b>1,267</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**  
**2015 Frequency Distributions - Student and Faculty Items**

2015 CCFSSSE Results (Faculty)									2015 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	24	17.4	16	14.8	40	16.3	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	358	28.1
		Somewhat likely	48	34.8	41	38.0	89	36.2			Somewhat likely	217	17.0
		Likely	44	31.9	31	28.7	75	30.5			Likely	230	18.1
		Very likely	22	15.9	20	18.5	42	17.1			Very likely	470	36.9
		Total	138	100.0	108	100.0	246	100.0			Total	1,275	100.0

The student frequencies displayed on this report are weighted.