

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

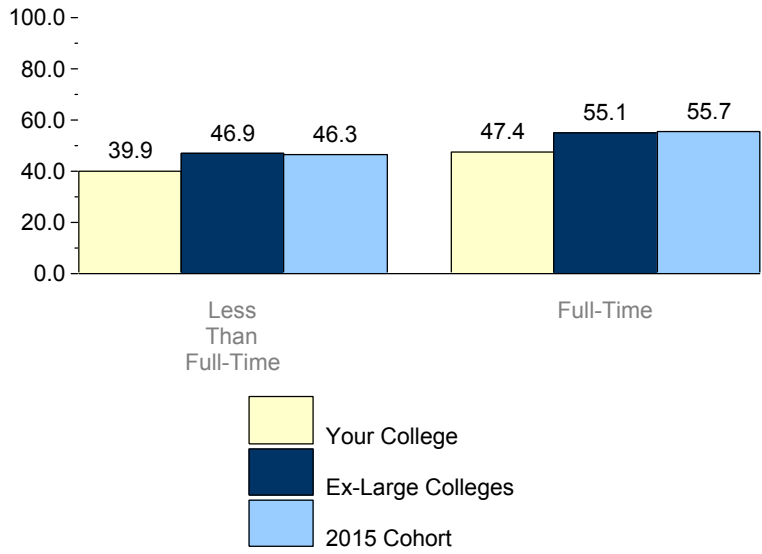
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2015 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	39.9	46.9	-7.0	46.3	-6.5
	Full-time	47.4	55.1	-7.8	55.7	-8.3
Student Effort	Less than full-time	44.4	46.7	-2.3	47.3	-2.9
	Full-time	52.7	54.2	-1.5	54.4	-1.7
Academic Challenge	Less than full-time	45.0	47.2	-2.2	46.5	-1.5
	Full-time	53.1	55.5	-2.4	55.0	-1.9
Student-Faculty Interaction	Less than full-time	43.7	45.3	-1.6	47.2	-3.6
	Full-time	51.7	52.6	-0.9	55.3	-3.6
Support for Learners	Less than full-time	45.5	47.0	-1.5	48.7	-3.2
	Full-time	48.8	51.1	-2.3	53.1	-4.3

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Columbus State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.83	2.84		2.88	
		Full-time	3.03	2.92		2.99	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.79	2.09	-0.32**	2.03	-0.26**
		Full-time	2.12	2.39	-0.30**	2.35	-0.25**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.40	2.50		2.48	
		Full-time	2.47	2.63		2.65	-0.20**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.60	1.88	-0.31**	1.84	-0.26**
		Full-time	1.72	2.11	-0.43**	2.11	-0.42**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.20	1.33		1.32	
		Full-time	1.35	1.49		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.19	1.29		1.28	
		Full-time	1.31	1.43		1.44	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.40	2.52		2.50	
		Full-time	2.49	2.61		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	12	2.4	922	3.5	3,825	3.1
		Sometimes	192	37.9	9,697	36.4	41,842	34.0
		Often	172	34.0	8,843	33.2	42,837	34.8
		Very often	130	25.7	7,194	27.0	34,559	28.1
		Total	506	100.0	26,656	100.0	123,063	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	196	39.0	7,988	30.1	40,401	33.0
		Sometimes	235	46.7	10,533	39.7	48,077	39.2
		Often	54	10.7	5,705	21.5	24,071	19.6
		Very often	18	3.6	2,330	8.8	10,009	8.2
		Total	503	100.0	26,556	100.0	122,558	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	78	15.6	3,645	13.8	17,660	14.5
		Sometimes	204	40.7	10,047	38.1	46,417	38.1
		Often	159	31.7	8,589	32.6	39,061	32.1
		Very often	60	12.0	4,086	15.5	18,595	15.3
		Total	501	100.0	26,367	100.0	121,733	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	283	56.6	10,670	40.4	52,899	43.3
		Sometimes	149	29.8	10,007	37.9	43,811	35.9
		Often	52	10.4	4,031	15.3	17,821	14.6
		Very often	16	3.2	1,714	6.5	7,561	6.2
		Total	500	100.0	26,422	100.0	122,092	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	417	83.2	20,078	75.8	93,588	76.5
		Sometimes	71	14.2	4,597	17.3	20,565	16.8
		Often	9	1.8	1,230	4.6	5,531	4.5
		Very often	4	0.8	594	2.2	2,689	2.2
		Total	501	100.0	26,499	100.0	122,373	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	426	85.5	20,805	78.8	96,871	79.5
		Sometimes	54	10.8	3,936	14.9	17,681	14.5
		Often	13	2.6	1,167	4.4	5,142	4.2
		Very often	5	1.0	494	1.9	2,157	1.8
		Total	498	100.0	26,402	100.0	121,851	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	82	16.4	3,834	14.5	18,722	15.3
		Sometimes	210	41.9	10,066	38.0	46,329	37.9
		Often	137	27.3	7,472	28.2	34,580	28.3
		Very often	72	14.4	5,093	19.2	22,629	18.5
		Total	501	100.0	26,465	100.0	122,260	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

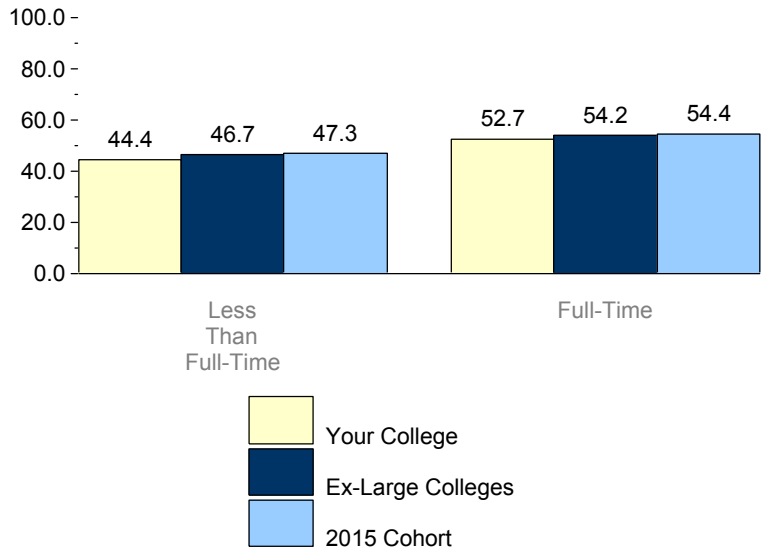
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	2.2	1,401	2.6	6,452	2.0
		Sometimes	223	28.4	17,730	32.6	94,019	29.6
		Often	262	33.4	19,024	35.0	113,522	35.8
		Very often	283	36.1	16,173	29.8	103,221	32.5
		Total	785	100.0	54,328	100.0	317,214	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	176	22.4	8,399	15.5	54,960	17.4
		Sometimes	392	49.9	23,178	42.8	135,550	42.9
		Often	161	20.5	15,410	28.4	86,158	27.2
		Very often	56	7.1	7,183	13.3	39,609	12.5
		Total	785	100.0	54,170	100.0	316,277	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	91	11.7	4,453	8.3	25,294	8.0
		Sometimes	335	43.2	20,510	38.1	117,794	37.5
		Often	243	31.3	19,499	36.3	114,040	36.3
		Very often	107	13.8	9,322	17.3	57,086	18.2
		Total	776	100.0	53,784	100.0	314,214	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	382	49.2	15,083	28.0	91,186	28.9
		Sometimes	271	34.9	22,688	42.1	128,140	40.7
		Often	83	10.7	11,046	20.5	65,115	20.7
		Very often	41	5.3	5,080	9.4	30,538	9.7
		Total	777	100.0	53,897	100.0	314,979	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	580	74.1	35,925	66.5	209,777	66.5
		Sometimes	153	19.5	12,106	22.4	71,217	22.6
		Often	31	4.0	3,827	7.1	22,095	7.0
		Very often	19	2.4	2,158	4.0	12,527	4.0
		Total	783	100.0	54,016	100.0	315,616	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	617	79.7	37,576	69.9	217,533	69.2
		Sometimes	100	12.9	11,048	20.5	65,716	20.9
		Often	34	4.4	3,489	6.5	20,905	6.6
		Very often	23	3.0	1,682	3.1	10,208	3.2
		Total	774	100.0	53,795	100.0	314,362	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	119	15.2	6,432	11.9	36,841	11.7
		Sometimes	299	38.1	19,793	36.7	115,954	36.8
		Often	228	29.1	16,328	30.2	96,252	30.5
		Very often	138	17.6	11,427	21.2	66,352	21.0
		Total	784	100.0	53,980	100.0	315,399	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Columbus State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.46	2.45		2.43	
		Full-time	2.76	2.69		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.62	2.75		2.71	
		Full-time	3.07	3.08		3.02	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.84	1.85		1.79	
		Full-time	1.95	1.92		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.05	2.06		2.04	
		Full-time	2.00	2.09		2.05	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.87	1.83		1.86	
		Full-time	2.22	2.23		2.22	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.42	1.51		1.50	
		Full-time	1.48	1.59		1.56	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.60	1.70		1.71	
		Full-time	1.63	1.76		1.80	-0.22**
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.94	1.94		1.99	
		Full-time	2.13	2.08		2.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	134	26.7	5,983	22.6	28,468	23.3
		Sometimes	119	23.7	7,616	28.8	35,378	29.0
		Often	131	26.1	7,752	29.3	35,237	28.9
		Very often	118	23.5	5,089	19.2	22,975	18.8
		Total	502	100.0	26,440	100.0	122,058	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	76	15.1	3,007	11.4	15,480	12.7
		Sometimes	153	30.5	7,116	26.9	33,725	27.6
		Often	158	31.5	9,690	36.6	43,889	35.9
		Very often	115	22.9	6,638	25.1	29,038	23.8
		Total	502	100.0	26,451	100.0	122,132	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	160	31.9	8,670	32.8	44,496	36.5
		Sometimes	279	55.7	14,093	53.3	62,278	51.1
		Often	45	9.0	2,640	10.0	10,915	9.0
		Very often	17	3.4	1,014	3.8	4,242	3.5
		Total	501	100.0	26,417	100.0	121,931	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	148	29.8	7,722	29.5	37,796	31.2
		1 to 4	238	48.0	12,654	48.4	56,292	46.5
		5 to 10	67	13.5	3,460	13.2	16,004	13.2
		11 to 20	23	4.6	1,196	4.6	5,672	4.7
		More than 20	20	4.0	1,126	4.3	5,218	4.3
		Total	496	100.0	26,158	100.0	120,982	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	0.8	432	1.7	2,082	1.7
		1-5 hours	222	44.7	11,697	44.8	53,188	44.1
		6-10 hours	160	32.2	8,031	30.8	36,855	30.5
		11-20 hours	73	14.7	4,179	16.0	19,538	16.2
		21-30 hours	23	4.6	1,198	4.6	6,050	5.0
		More than 30 hours	15	3.0	557	2.1	2,992	2.5
Total	497	100.0	26,094	100.0	120,705	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	133	27.3	6,193	24.5	29,248	25.0
		Rarely/Never	238	48.8	11,517	45.6	53,961	46.1
		Sometimes	86	17.6	5,282	20.9	23,659	20.2
		Often	31	6.4	2,263	9.0	10,180	8.7
		Total	488	100.0	25,255	100.0	117,048	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	91	18.5	5,462	21.6	26,309	22.5
		Rarely/Never	221	44.9	9,752	38.7	44,270	37.9
		Sometimes	120	24.4	6,143	24.3	27,750	23.8
		Often	60	12.2	3,872	15.3	18,460	15.8
		Total	492	100.0	25,229	100.0	116,789	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	71	14.6	3,898	15.4	17,378	14.9
		Rarely/Never	157	32.4	7,504	29.7	32,865	28.1
		Sometimes	126	26.0	7,552	29.9	35,316	30.2
		Often	131	27.0	6,309	25.0	31,460	26.9
		Total	485	100.0	25,263	100.0	117,019	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	113	14.5	7,434	13.8	45,542	14.5
		Sometimes	190	24.3	15,437	28.6	92,118	29.2
		Often	247	31.6	17,386	32.2	99,602	31.6
		Very often	232	29.7	13,657	25.3	77,730	24.7
		Total	782	100.0	53,914	100.0	314,992	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	34	4.4	2,028	3.8	14,649	4.6
		Sometimes	155	19.8	11,089	20.6	70,364	22.3
		Often	316	40.5	21,489	39.8	124,780	39.6
		Very often	276	35.3	19,348	35.9	105,540	33.5
		Total	781	100.0	53,954	100.0	315,333	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	195	24.9	15,173	28.2	97,020	30.8
		Sometimes	471	60.2	30,121	55.9	172,441	54.8
		Often	82	10.5	6,058	11.2	31,856	10.1
		Very often	35	4.5	2,504	4.6	13,285	4.2
		Total	783	100.0	53,856	100.0	314,602	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	254	32.5	15,367	28.7	99,499	31.8
		1 to 4	370	47.3	25,560	47.7	142,646	45.6
		5 to 10	93	11.9	7,409	13.8	40,808	13.0
		11 to 20	34	4.3	2,755	5.1	15,413	4.9
		More than 20	31	4.0	2,472	4.6	14,723	4.7
		Total	782	100.0	53,563	100.0	313,089	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	0.5	495	0.9	3,730	1.2
		1-5 hours	234	30.0	16,873	31.6	101,618	32.5
		6-10 hours	261	33.5	16,279	30.5	93,118	29.8
		11-20 hours	178	22.8	11,983	22.5	67,955	21.8
		21-30 hours	72	9.2	4,923	9.2	28,765	9.2
		More than 30 hours	31	4.0	2,823	5.3	17,108	5.5
		Total	780	100.0	53,376	100.0	312,294	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	160	20.9	10,089	19.5	61,368	20.2
		Rarely/Never	390	51.0	23,043	44.4	139,238	45.8
		Sometimes	141	18.4	12,753	24.6	70,375	23.1
		Often	74	9.7	5,971	11.5	33,342	11.0
		Total	765	100.0	51,856	100.0	304,323	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

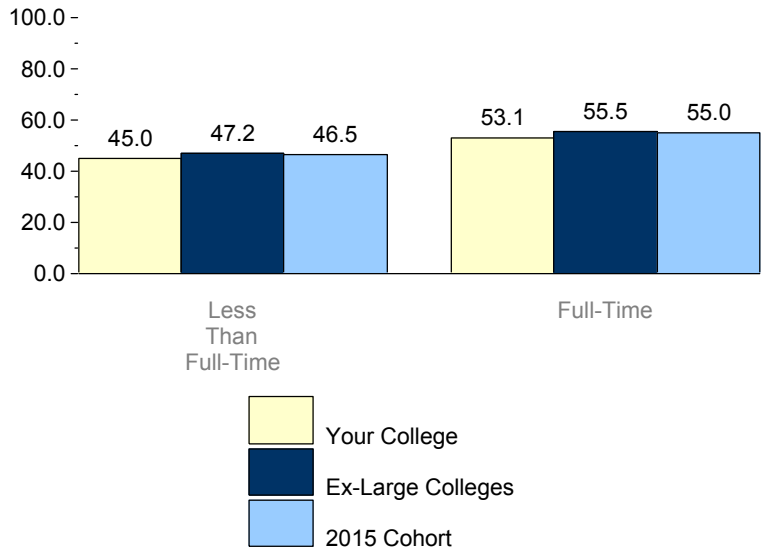
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	153	20.1	9,115	17.6	53,949	17.8
		Rarely/Never	335	44.1	19,466	37.6	109,206	36.0
		Sometimes	162	21.3	13,752	26.6	80,781	26.6
		Often	110	14.5	9,408	18.2	59,762	19.7
		Total	760	100.0	51,741	100.0	303,698	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	63	8.2	5,701	11.0	29,137	9.6
		Rarely/Never	197	25.8	13,206	25.5	69,357	22.8
		Sometimes	214	28.0	16,207	31.3	96,798	31.8
		Often	290	38.0	16,739	32.3	108,933	35.8
		Total	764	100.0	51,853	100.0	304,225	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Columbus State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.49	2.57		2.57	
		Full-time	2.58	2.71		2.73	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.91	2.93		2.89	
		Full-time	3.00	3.05		3.00	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESE	Less than full-time	2.73	2.79		2.76	
		Full-time	2.82	2.91		2.88	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.49	2.61		2.57	
		Full-time	2.71	2.79		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.64	2.69		2.67	
		Full-time	2.79	2.85		2.84	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.68	2.80		2.80	
		Full-time	2.81	2.92		2.96	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.69	2.73		2.74	
		Full-time	3.14	3.11		3.11	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.67	2.72		2.69	
		Full-time	3.27	3.22		3.16	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.76	4.89		4.93	
		Full-time	4.79	4.96		5.01	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.11	3.01		3.01	
		Full-time	3.17	3.12		3.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	72	14.4	2,910	11.0	13,095	10.7
		Sometimes	187	37.5	9,915	37.6	45,953	37.7
		Often	164	32.9	9,240	35.0	42,591	34.9
		Very often	76	15.2	4,322	16.4	20,233	16.6
		Total	499	100.0	26,387	100.0	121,872	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	27	5.4	1,231	4.7	6,228	5.1
		Some	131	26.4	6,680	25.3	32,712	26.8
		Quite a bit	199	40.0	11,273	42.6	51,648	42.3
		Very much	140	28.2	7,255	27.4	31,532	25.8
		Total	497	100.0	26,439	100.0	122,120	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	43	8.7	1,914	7.3	9,181	7.5
		Some	164	33.1	8,049	30.6	38,538	31.7
		Quite a bit	175	35.3	10,150	38.5	46,474	38.2
		Very much	114	23.0	6,223	23.6	27,419	22.5
		Total	496	100.0	26,336	100.0	121,612	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	82	16.5	3,451	13.1	16,777	13.8
		Some	173	34.9	8,620	32.7	41,713	34.3
		Quite a bit	159	32.1	9,004	34.2	40,581	33.3
		Very much	82	16.5	5,263	20.0	22,674	18.6
		Total	496	100.0	26,338	100.0	121,745	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	54	10.8	2,734	10.4	12,989	10.7
		Some	176	35.3	8,491	32.2	39,926	32.7
		Quite a bit	164	32.9	9,233	35.0	42,778	35.1
		Very much	104	20.9	5,903	22.4	26,247	21.5
		Total	498	100.0	26,361	100.0	121,940	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	67	13.4	2,435	9.2	10,998	9.0
		Some	141	28.3	7,471	28.2	34,746	28.4
		Quite a bit	177	35.5	9,410	35.5	43,917	35.9
		Very much	114	22.8	7,169	27.1	32,771	26.8
		Total	499	100.0	26,485	100.0	122,432	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	16	3.2	987	3.8	4,781	4.0
		1 to 4	257	51.7	12,856	49.1	59,228	48.9
		5 to 10	133	26.8	6,796	26.0	30,858	25.5
		11 to 20	47	9.5	3,192	12.2	14,644	12.1
		More than 20	44	8.9	2,349	9.0	11,506	9.5
		Total	497	100.0	26,180	100.0	121,017	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	77	15.5	3,027	11.6	15,298	12.7
		1 to 4	165	33.3	9,095	34.8	42,223	34.9
		5 to 10	141	28.4	8,129	31.1	36,421	30.1
		11 to 20	71	14.3	4,000	15.3	18,082	15.0
		More than 20	42	8.5	1,899	7.3	8,855	7.3
		Total	496	100.0	26,150	100.0	120,879	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.8	312	1.2	1,368	1.2
		(2)	8	1.7	591	2.4	2,579	2.2
		(3)	51	10.7	1,596	6.3	7,361	6.3
		(4)	126	26.5	6,519	25.9	29,369	25.3
		(5)	160	33.7	8,495	33.8	38,611	33.2
		(6)	96	20.2	5,330	21.2	25,355	21.8
		(7) Extremely challenging	30	6.3	2,298	9.1	11,654	10.0
		Total	475	100.0	25,141	100.0	116,297	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	15	3.0	1,127	4.3	5,086	4.2
		Some	88	17.7	5,705	21.8	26,783	22.2
		Quite a bit	222	44.6	11,007	42.1	50,593	41.9
		Very much	173	34.7	8,310	31.8	38,414	31.8
		Total	498	100.0	26,149	100.0	120,876	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	66	8.5	4,146	7.7	22,784	7.2
		Sometimes	317	40.6	18,436	34.2	106,503	33.8
		Often	280	35.9	20,125	37.3	118,523	37.6
		Very often	118	15.1	11,210	20.8	67,111	21.3
		Total	781	100.0	53,917	100.0	314,921	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	24	3.1	1,494	2.8	9,806	3.1
		Some	174	22.3	11,612	21.5	73,555	23.3
		Quite a bit	360	46.0	23,827	44.1	138,624	43.9
		Very much	224	28.6	17,052	31.6	93,475	29.6
		Total	782	100.0	53,985	100.0	315,460	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	41	5.2	2,670	5.0	15,779	5.0
		Some	243	31.1	14,453	26.9	88,996	28.3
		Quite a bit	311	39.8	21,524	40.1	125,896	40.1
		Very much	186	23.8	15,071	28.1	83,461	26.6
		Total	781	100.0	53,718	100.0	314,132	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	59	7.6	4,375	8.1	26,956	8.6
		Some	276	35.5	16,005	29.7	99,602	31.7
		Quite a bit	274	35.3	20,133	37.4	115,293	36.7
		Very much	168	21.6	13,318	24.7	72,725	23.1
		Total	777	100.0	53,831	100.0	314,576	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	55	7.1	3,821	7.1	21,757	6.9
		Some	243	31.2	15,305	28.4	91,023	28.9
		Quite a bit	290	37.2	20,166	37.4	117,929	37.4
		Very much	192	24.6	14,625	27.1	84,363	26.8
		Total	780	100.0	53,917	100.0	315,072	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	70	8.9	3,694	6.8	18,973	6.0
		Some	222	28.3	13,684	25.3	78,135	24.7
		Quite a bit	283	36.1	19,726	36.5	116,712	36.9
		Very much	210	26.8	16,989	31.4	102,211	32.3
		Total	785	100.0	54,093	100.0	316,031	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

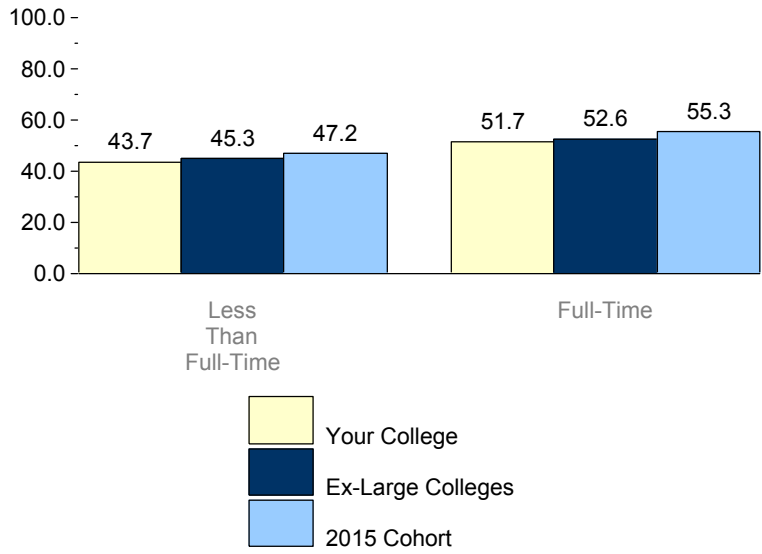
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	9	1.2	917	1.7	5,714	1.8
		1 to 4	235	30.2	16,493	30.8	96,578	30.8
		5 to 10	283	36.4	19,360	36.1	112,253	35.8
		11 to 20	135	17.4	9,640	18.0	55,152	17.6
		More than 20	115	14.8	7,165	13.4	43,502	13.9
		Total	777	100.0	53,575	100.0	313,199	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	28	3.6	1,702	3.2	13,144	4.2
		1 to 4	157	20.2	12,442	23.2	78,788	25.2
		5 to 10	267	34.3	19,242	36.0	108,446	34.7
		11 to 20	227	29.1	12,555	23.5	70,231	22.4
		More than 20	100	12.8	7,575	14.2	42,290	13.5
		Total	779	100.0	53,516	100.0	312,899	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.4	346	0.7	2,137	0.7
		(2)	13	1.7	880	1.7	5,050	1.7
		(3)	46	6.1	2,963	5.7	16,238	5.4
		(4)	224	29.7	12,624	24.5	71,319	23.6
		(5)	293	38.9	18,643	36.2	107,195	35.5
		(6)	137	18.2	11,630	22.6	69,900	23.1
		(7) Extremely challenging	37	4.9	4,471	8.7	30,306	10.0
		Total	753	100.0	51,557	100.0	302,145	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	1.5	1,854	3.5	10,043	3.2
		Some	138	17.6	9,788	18.3	58,284	18.6
		Quite a bit	340	43.5	22,147	41.4	129,688	41.4
		Very much	292	37.3	19,749	36.9	115,055	36.8
		Total	782	100.0	53,538	100.0	313,070	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Columbus State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.79	2.79		2.82	
		Full-time	3.15	3.04		3.06	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.46	2.52		2.55	
		Full-time	2.63	2.68		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.97	1.99		2.04	
		Full-time	2.20	2.20		2.30	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.64	1.71		1.72	
		Full-time	1.75	1.87		1.91	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.67	2.68		2.71	
		Full-time	2.85	2.78		2.80	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.30	1.40		1.40	
		Full-time	1.39	1.52		1.58	-0.23**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	24	4.8	2,100	8.0	9,752	8.0
		Sometimes	182	36.5	8,726	33.1	38,274	31.4
		Often	165	33.1	8,169	30.9	38,192	31.3
		Very often	127	25.5	7,401	28.0	35,627	29.2
		Total	498	100.0	26,396	100.0	121,845	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	53	10.8	2,940	11.1	12,443	10.2
		Sometimes	237	48.1	11,340	42.9	51,463	42.2
		Often	128	26.0	7,723	29.2	36,554	29.9
		Very often	75	15.2	4,439	16.8	21,634	17.7
		Total	493	100.0	26,442	100.0	122,094	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	163	32.5	8,614	32.6	37,320	30.6
		Sometimes	225	44.8	11,527	43.7	52,995	43.5
		Often	80	15.9	4,211	15.9	21,292	17.5
		Very often	34	6.8	2,050	7.8	10,277	8.4
		Total	502	100.0	26,402	100.0	121,884	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	275	55.6	13,045	49.6	59,107	48.6
		Sometimes	140	28.3	9,150	34.8	42,779	35.2
		Often	65	13.1	2,842	10.8	13,775	11.3
		Very often	15	3.0	1,271	4.8	5,938	4.9
		Total	495	100.0	26,308	100.0	121,599	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	45	9.0	2,405	9.1	10,097	8.3
		Sometimes	170	34.1	8,905	33.7	40,522	33.2
		Often	189	38.0	9,840	37.3	46,472	38.1
		Very often	94	18.9	5,243	19.9	24,819	20.4
		Total	498	100.0	26,393	100.0	121,910	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	393	78.9	18,808	72.0	86,254	71.4
		Sometimes	69	13.9	4,967	19.0	23,389	19.4
		Often	26	5.2	1,705	6.5	7,990	6.6
		Very often	10	2.0	652	2.5	3,117	2.6
		Total	498	100.0	26,132	100.0	120,750	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

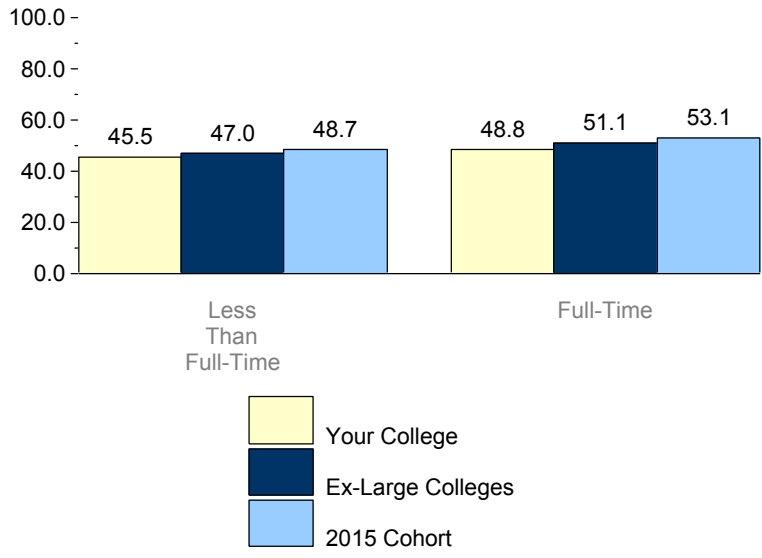
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	26	3.4	1,875	3.5	12,566	4.0
		Sometimes	170	21.9	14,071	26.1	76,050	24.2
		Often	245	31.6	18,216	33.8	104,688	33.3
		Very often	335	43.2	19,756	36.6	121,526	38.6
		Total	776	100.0	53,918	100.0	314,830	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	73	9.3	4,151	7.7	20,182	6.4
		Sometimes	314	40.2	20,890	38.7	116,694	37.0
		Often	220	28.2	17,087	31.7	104,296	33.1
		Very often	174	22.3	11,833	21.9	73,989	23.5
		Total	781	100.0	53,961	100.0	315,161	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	182	23.3	12,816	23.8	63,855	20.3
		Sometimes	354	45.4	23,608	43.8	135,097	43.0
		Often	153	19.6	11,269	20.9	72,802	23.1
		Very often	91	11.7	6,180	11.5	42,774	13.6
		Total	780	100.0	53,873	100.0	314,528	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	355	45.6	21,938	40.8	120,034	38.2
		Sometimes	290	37.3	20,458	38.1	124,334	39.6
		Often	103	13.2	7,739	14.4	47,624	15.2
		Very often	30	3.9	3,613	6.7	22,146	7.0
		Total	778	100.0	53,748	100.0	314,138	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	31	4.0	3,208	6.0	16,891	5.4
		Sometimes	240	30.8	17,497	32.5	98,909	31.4
		Often	325	41.8	21,273	39.5	127,553	40.5
		Very often	182	23.4	11,833	22.0	71,212	22.6
		Total	778	100.0	53,811	100.0	314,565	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	553	71.3	34,015	63.7	187,498	60.1
		Sometimes	160	20.6	12,809	24.0	81,112	26.0
		Often	44	5.7	4,581	8.6	30,286	9.7
		Very often	19	2.4	2,011	3.8	13,316	4.3
		Total	776	100.0	53,416	100.0	312,212	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Columbus State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.01	2.98		3.01	
		Full-time	3.04	3.04		3.09	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.52	2.61		2.57	
		Full-time	2.59	2.69		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.89	1.96		1.99	
		Full-time	1.94	2.03		2.09	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.07	2.17		2.19	
		Full-time	2.10	2.25		2.31	-0.21**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.56	2.45		2.51	
		Full-time	2.76	2.65		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.69	1.75		1.79	
		Full-time	1.80	1.84		1.89	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.28	1.44	-0.27**	1.44	-0.25**
		Full-time	1.34	1.48	-0.21**	1.48	-0.21**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	23	4.6	1,417	5.4	6,041	5.0
		Some	106	21.3	6,037	23.1	26,600	22.0
		Quite a bit	211	42.5	10,390	39.8	48,418	40.1
		Very much	157	31.6	8,244	31.6	39,621	32.8
		Total	497	100.0	26,088	100.0	120,680	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	84	17.0	4,339	16.7	20,794	17.3
		Some	168	34.0	7,755	29.9	36,858	30.7
		Quite a bit	141	28.5	7,698	29.6	35,332	29.4
		Very much	101	20.4	6,185	23.8	27,228	22.6
		Total	494	100.0	25,977	100.0	120,212	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	213	43.0	10,678	41.1	47,442	39.5
		Some	170	34.3	8,352	32.1	39,489	32.8
		Quite a bit	65	13.1	4,387	16.9	20,899	17.4
		Very much	47	9.5	2,571	9.9	12,420	10.3
		Total	495	100.0	25,988	100.0	120,250	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	167	33.8	7,325	28.3	32,854	27.5
		Some	178	36.0	9,770	37.8	45,396	37.9
		Quite a bit	97	19.6	5,750	22.2	27,106	22.7
		Very much	52	10.5	3,018	11.7	14,294	11.9
		Total	494	100.0	25,863	100.0	119,650	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	117	23.7	6,578	25.3	28,048	23.4
		Some	119	24.1	7,068	27.2	32,190	26.8
		Quite a bit	123	24.9	6,450	24.9	30,686	25.6
		Very much	135	27.3	5,853	22.6	28,985	24.2
		Total	494	100.0	25,949	100.0	119,909	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	28	5.7	2,218	8.7	10,002	8.4
		Rarely/Never	193	39.1	9,207	35.9	40,201	33.9
		Sometimes	226	45.7	10,932	42.7	51,439	43.4
		Often	47	9.5	3,273	12.8	16,960	14.3
		Total	494	100.0	25,630	100.0	118,602	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	128	26.1	5,246	20.6	25,271	21.4
		Rarely/Never	274	55.8	12,843	50.3	59,469	50.4
		Sometimes	78	15.9	5,877	23.0	26,303	22.3
		Often	11	2.2	1,557	6.1	7,043	6.0
		Total	491	100.0	25,523	100.0	118,086	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	27	3.5	2,582	4.8	13,059	4.2
		Some	164	21.0	11,262	21.1	61,117	19.5
		Quite a bit	339	43.5	21,030	39.3	122,797	39.3
		Very much	250	32.1	18,591	34.8	115,646	37.0
		Total	780	100.0	53,465	100.0	312,619	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	125	16.0	7,894	14.8	46,645	15.0
		Some	249	31.8	14,827	27.8	90,173	28.9
		Quite a bit	231	29.5	16,362	30.7	94,326	30.2
		Very much	177	22.6	14,256	26.7	80,755	25.9
		Total	782	100.0	53,339	100.0	311,899	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	311	39.9	20,227	37.9	109,126	35.0
		Some	278	35.7	17,322	32.5	104,658	33.5
		Quite a bit	115	14.8	9,731	18.2	60,354	19.3
		Very much	75	9.6	6,064	11.4	37,946	12.2
		Total	779	100.0	53,344	100.0	312,084	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	226	29.1	13,649	25.7	72,104	23.2
		Some	315	40.6	19,736	37.2	115,529	37.2
		Quite a bit	163	21.0	12,542	23.6	78,050	25.1
		Very much	72	9.3	7,170	13.5	45,147	14.5
		Total	776	100.0	53,097	100.0	310,830	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	133	17.1	10,723	20.1	52,670	16.9
		Some	173	22.2	12,842	24.1	75,987	24.4
		Quite a bit	224	28.7	14,135	26.5	88,328	28.3
		Very much	250	32.1	15,572	29.2	94,616	30.4
		Total	780	100.0	53,272	100.0	311,601	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	34	4.4	2,748	5.2	15,664	5.1
		Rarely/Never	264	34.2	16,645	31.7	89,871	29.2
		Sometimes	356	46.1	24,400	46.4	144,927	47.0
		Often	118	15.3	8,784	16.7	57,600	18.7
		Total	772	100.0	52,577	100.0	308,062	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	179	23.3	9,410	18.0	54,988	17.9
		Rarely/Never	423	55.1	26,257	50.2	153,860	50.2
		Sometimes	129	16.8	12,787	24.4	74,525	24.3
		Often	37	4.8	3,898	7.4	23,368	7.6
		Total	768	100.0	52,352	100.0	306,741	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.