

Academic Council Meeting

MEETING MINUTES - Approved

Autumn 2018 – Meeting #1: Friday, September 14, 2018

NH 013 – 10:00 A.M. - 12:00 P.M.

Attendance: Judy Anderson (Faculty Fellow), Frank Barnhart (Diversity and Inclusion), Crystal Clark (Pathways), Christine Creagh (Diversity and Inclusion), Sandy Drakatos (Assessment), Jeanette Ferguson (Student Support), Holly Finnegan (Promotion and Tenure), Paul Graves (Honors), Eric Kenz (Digital Learning), Tracy Koski (Instructional Success), Marc Lord (Curriculum), Tricia May-Woods (Instructional Success), Tammy Montgomery (Curriculum), Jennifer Nardone (Rules & Policies), Karen Rippe (FETPD), Cathy Ritterbusch (Student Support), Rachel Romain (CCP), Heather Thompson-Gillis (Service Learning), Adele Wright (Assessment).

1) Welcome to Autumn 2018 – New Co-Chairs (Judy A. + Co-Chairs):

Academic Council welcomed new Co-Chairs Karen Rippe (FETPD), Jeannette Ferguson (Student Support), and Heather Thompson-Gillis (Service Learning).

2) Approval of Minutes from the Last AC meeting:

Holly F. motioned to accept the minutes from the 2018/07/20 AC meeting. The motion was seconded by Christine C., and the motion passed unanimously, with no abstentions.

3) Sr. VP for Academic Affairs search process update: AC survey results, search committee, search firm (Judy A.)

Jeff Bates will serve as the faculty co-chair for the search committee, with Jennifer Anderson serving as the staff/administrative co-chair. Five additional faculty will also serve on this committee, and Tywan Banks (faculty chair of Allied Health) will serve as the chair representative on the committee, once approved by the college.

The consulting firm working with CSCC on this search will be holding stakeholder meetings with groups of faculty on 9/20 and 9/21. Academic Council is one group, CSEA is one group, and a faculty group with a representative from each department will be another group, etc.

A survey will be administered to all faculty (including adjuncts) through the CSEA website, and so everyone should be on the lookout for an email announcing when that survey is available (on around September 20).

4) Faculty Professional Development Plan update (Judy, Lydia G.)

The Faculty Professional Development Initiative team is formalizing the plan. The team consists Tom Erney, Dean of DEIS, Judy Anderson, and the four Faculty Fellows for Professional Development which represent all three divisions: Reuel Barksdale (BET), Lydia Gilmore (BET, also Co-Chair of FETPD), Liz Hammond (A&S, member of FETPD), and Yvette Johnson (HHS, member of FETPD).

There is an internal grant (\$1.5 million) to create a professional development initiative centering on active and collaborative learning and to include all ranks and classifications of faculty (F-T TT, ACF, and adjunct). There will also be a physical space dedicated to professional development in the CT building. In addition to the broad focus on active and collaborative learning other “pillars” of the initiative will include: critical thinking, diversity inclusion, digital learning, and contextualized writing across the curriculum.

The team will first develop general active and collaborative learning workshops (beginner, intermediate, and advanced levels). Departments will form their own committees to develop, implement, and monitor their plans. To accomplish this, each department will begin with their already-existing FETPD committee, which currently approves requests for FETPD spending and expand on the membership to include all interested FT-TT faculty (with attention to including all ranks) as well as representative ACF and adjunct faculty. The dept-level groups will now have an expanded list of duties, such as identifying discipline-specific active and collaborative learning needs and other PD, in addition to the smaller group within the committee that will continue to evaluate FETPD spending and requests. (The FETPD budget will remain separate from the allocated funding for the more general FPD initiatives.)

Judy and the team will be reaching out to contact departments and faculty as this process moves forward.

5) Christopher Columbus Statue (Christine C., Frank B.) – *electronic attachment*

The Diversity and Inclusion Committee drafted a statement regarding this statue.

In the statement, several choices of how to address the controversy around the statue are proposed. (1) Stop using it in marketing and publications at CSCC, (2) Replace the statue with something else, (3) Open a dialogue for critical analysis of the C. Columbus legacy and memorialization among staff/faculty and students, (4) consider more inclusive subjects, themes, and/or artists for any public art to be installed.

Frank B. made the point that this statue is a piece of artwork and was created by an artist at a time when the cultural understanding of C. Columbus was much different (in the 1950's), and so simply destroying the statue is not culturally beneficial compared to its relocation or repurposing.

Several of the AC members commented about how option 1 (above) is a fairly easy one to accomplish, and also that option 4 (above) is something that is a logical approach on a college campus.

The conversation led to many ideas and examples of how conversations and action have evolved around issues that relate to the issue of the C. Columbus statue. Christine stated that more of a student voice is wise (and needed) in order to have a complete dialogue. The majority consensus among the AC is to make sure this issue stays on the table and isn't filed away as it has been in the past.

Action: Moving forward, student feedback and perspective needs to be included, so that the most logical recommendations and/or solutions incorporate all of the stakeholders on campus while keeping the conversation moving forward. The D+I and Service Learning committees will work together on this.

6) Committee charter updates (Judy A.) – *electronic attachment*

The AC was originally assembled in 2012, and so the charters are in need of updates as the work of each OAA committee has evolved over the past 6 years. Judy has made some revisions/updates to the Academic Council Committee Charter (with some additional revisions suggested at this meeting) which will serve as a template for the revisions/updates necessary for each individual OAA committee charter. Judy asked the revisions to be considered during this Autumn 2018 semester and have them formalized by the end of the semester. The AC can then review the revisions at the Spring 2018 meetings.

Some examples of updates to each charter: Co-chair responsibilities, member responsibilities, expectations for attendance, an accurate and detailed statement of the work the committee is responsible for doing (which can be updated each year to reflect current endeavors and tasks); the actual names of the committee members won't be necessary.

The AC discussed how these charters should be used and/or shared. The main reason for the charter (Judy) is accountability and for committee members and internal stakeholders to know what the committee actually does and/or is doing.

7) Updates and other business:

Catherine Ritterbusch of Student Support presented a College and community resource sheet for faculty and students; we will follow up with this at our 10-19-18 meeting.

The meeting adjourned at 12:05.

Minutes submitted by Adam Keller, Vice President of CSEA.